

## Preconceived Ideological Conclusions

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At the college and university level, the intrusion of nonintellectual and anti-intellectual material into the curriculum takes more of an ideological, rather than a psychological, form.

New courses, new departments, and whole new programs concentrate on leading students to preconceived ideological conclusions, rather than developing the student's ability to analyze issues so as to reach independent conclusions.

The particular subject matter of these ideological courses and programs may range from race to the environment or foreign policy, but the general approach is the same, not only in its fundamental anti-intellectualism, but also in its underlying hostility to American society and Western civilization, and the tendentiousness or even dishonesty with which it attempts to indoctrinate.

Here again, the danger is not that these methods will succeed in achieving their goals, but that they will undermine or cripple education in the attempt.

(Inside American Education: The Decline, The Deception, The Dogmas by Thomas Sowell, New York: The Free Press, 1993, Kindle, Location 49 & 60 of 6748, Paragraph Structure Modified)